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Faculty Bulletin: November 22, 1965

La Salle University

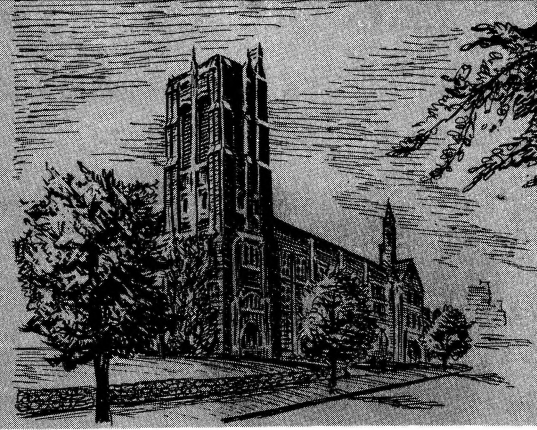
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LA SALLE COLLEGE FACULTY BULLETIN



Vol. VIII, No. III

Philadelphia 41, Pa.

November 22, 1965

CALENDAR OF EVENTS (To December 14, 1965)

Lecture: General Maxwell Taylor (CU Ballroom,
12:30 P.M.).....November 24

Thanksgiving HolidayNovember 25

Thanksgiving Holiday.....November 26

Career Conference (College Union).....November 30

Masque Presentation: "The World of T.S. Eliot"
(CU Theatre, 12:30).....December 1

Varsity Basketball: vs. Albright (Palestra 7 P.M.).....December 1

Freshman Basketball: vs. Albright (Palestra 5 P.M.).....December 1

ROTC: Mass of St. Barbara.....December 2

Masque Play: "Under Milkwood" (CU Theatre, 8:30 P.M.).....December 3-12

Varsity Basketball: at Western Kentucky (7:30 P.M. CST)....December 4

Freshman Basketball: at Temple (South Hall).....December 7

Immaculate Conception: Holyday and Holiday.....December 8

Varsity Basketball: at Seton Hall (8:15 P.M.).....December 8

Freshman Basketball: at Seton Hall (6:30 P.M.).....December 8

C & L Series: Pianist Leonora Suppon (CU Theatre,
12:30 P.M.).....December 10

Freshman Basketball: vs. Lafayette (Wister Hall, 7 P.M.)...December 10

Blue & Gold Ball: (College Union, 9P.M. - 1 A.M.).....December 11

Varsity Basketball: at Georgetown (8:30 P.M.).....December 11

PRESIDENT'S OFFICE:**Brother Martin Appointed
Financial Aid Director**

Brother F. Martin, F.S.C., has been appointed to the newly-created post of Financial Aid Director at La Salle, it was announced by Brother Daniel Bernian, F.S.C., Ph.D., President.

Working under the Vice President, Student Affairs, Brother Martin's office is located in room 220, College Hall.

Brother Martin's main objective will be to keep students and faculty completely informed on all possible phases of financial aid available to incoming students and those already enrolled in college.

"We want to operate on a completely personal basis with students," says Brother Martin. "Besides offering financial assistance, we also want to encourage as much 'self help' as possible in the form of students finding jobs to help pay their way through, etc."

The Financial Aid Director plans to work closely with the entire faculty and such vitally related offices as the Placement Bureau, Admissions, Business and Bursar's offices.

Faculty members are urged to keep informed on all new phases of financial aid and to direct any students who need assistance to the Financial Aid Office. Explanations of new financial aid plans will be carried regularly in the FACULTY BULLETIN and COLLEGIAN.

Brother Martin attended a meeting sponsored by the U.S. Office of Education, Thursday (Nov. 18) in New York, along with financial aid officers of other colleges. It was one of 12 such meetings throughout the country where federal officials explained the "Higher Education Act of 1965" and federal financial aid (grants and loans) available to students.

Complete details will be carried in the December FACULTY BULLETIN.

Brother Martin received his BA from La Salle College and MA in Education from Villanova. He has also done graduate work in secondary school Administration at Catholic University and Boston College.

Before returning to La Salle, Brother Martin was Assistant Principal at Central Catholic High School, Pittsburgh, from 1957-65. Previously, he had been Guidance Director and Assistant Principal at St. John's College High School, Washington, D. C. (1951 - 56); Principal of the Philadelphia Protectory, St. Gabriel's (1948-51), and a member

of the faculty at St. John's, Pittsburgh Central Catholic and Philadelphia's West Catholic High Schools.

V.P. ACADEMIC AFFAIRS:

Research Leave Grants

As announced at the recent Faculty Workshop, La Salle's regular program of research leaves has been expanded for the next year and will now offer three full year leaves (or combinations of semesters and summers to equal that number) at full salary and six \$1,000 grants for summer leave.

Grants for leave during the year are designed for completing Doctoral Work or engaging in larger scale post-doctoral research. Summer grants are designed for shorter research projects and projects in major course improvements (e.g. development of a lab manual, of a programmed text for part of a course, etc.).

Applications in the form of a letter outlining the proposed work should be submitted to the Academic Vice President, by Dec. 1. A Committee of four faculty members and three administrators will make the awards during the month of December. Further information can be obtained from Brother Fidelian, F.S.C., Academic Vice President.

ACCOUNTING:

DeAngelis Serves as Consultant

Michael DeAngelis, Associate Professor, Accounting, served as a consultant to the United States General Accounting Office, Nov. 8 and 9, in Washington, D.C.

During the two day conference, the panel made an evaluation of the General Accounting Office's training program for accountants recently employed by the U. S. Government.

* * *

Brother Philip Represents LSC

Brother Daniel Philip, F.S.C., Assistant Professor, Accounting, represented La Salle at the dedication ceremonies of Allentown College, on Nov. 6.

COMMUNITY SERVICES:

Faculty Participation Urged

Any faculty member interested in planning for research or education grants next year in the fields of social, behavioral science, history or education training as applied to urban living and its problems, please contact Richard Geruson, Assistant Professor, Economics, at ext. 302 or drop a note to Box 697 for further information.

Any member of the faculty or administration interested in helping to awaken a sense of social consciousness and civic responsibility in more of our students through a program of planned social service based on an education through action and study format, please call Mr. Geruson.

Title I of the Higher Education Bill makes available millions of dollars next year to colleges for such programs.

Any faculty member interested in participating in the study of Philadelphia, its finances, government, history or socio-economic base as related to its future, please call Mr. Geruson. This will grow from the city's Urban Observatory proposal and the creation of the Dept. of Urban Affairs.

MATHEMATICS:

Visiting Professor

Professor F. C. Leone of the Mathematics Department of Case Institute of Technology, visited the Mathematics Department at LaSalle on October 12.

MODERN LANGUAGES:

Blumenthal Appointed Chairman

Dr. Bernhardt G. Blumenthal, assistant professor, German, was appointed Chairman of Germanic Subcommittee: Graduate School Committee for Annual Giving, Princeton University.

MUSIC:

White Concerts Scheduled

Charles White, of the Music Department, gave a piano concert at Hampden-Sydney College, Va., on Nov. 18, and has another concert scheduled at D'Youville College, in Buffalo, N.Y., next February.

NEWS BUREAU:

Howard Named Co-Chairman

Ralph W. Howard, Director of the news bureau, has been named coordinating co-chairman for press relations at the national convention of the Association of American College, Jan. 11-12 at the Bellevue-Stratford Hotel.

* * *

Heads League Committee

Robert S. Lyons, Jr., Assistant Director of the News Bureau, has been named 1965-66 Chairman of Sports Information Director's Committee of the Middle Atlantic Conference.

Mr. Lyons, also, will be one of the panel members of the general discussion seminar at the annual meeting of the ECAC Sports Information Directors, Dec. 9, at the Manhattan Hotel, New York.

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December FACULTY BULLETIN

The December Faculty Bulletin will be published on Wednesday, Dec. 15. The deadline for this issue will be Friday, Dec. 10.

PHILOSOPHY:

Dr. Naughton Serves as Chairman

Dr. E. Russell Naughton, Professor of Philosophy, served as chairman of the first meeting of the Committee on Religion and a Free Society (CRAFS) of the National Conference of Christians and Jews. This meeting was held at the University of Pennsylvania on Oct. 13th and had as its topic "Religion and Automation."

Dr. Naughton is scheduled to be the second speaker in the Logos Lecutre Series on Political Phil-

osophy at Holy Family College. His topic will be "The Nature and Role of Government." This talk will be given at 8:00 P.M. on Wed., Nov. 17th.

Dr. Naughton also has accepted an invitation from The Greene Street Meeting of Friends to address that group in their study session on Sunday, Nov. 21st on the topic "Contemporary Approaches to God."

PLACEMENT:

Career Conference Slated

The La Salle College Career Planning and Placement Bureau will sponsor its ninth annual Career Conference in the Theatre of the College Union Building, Tues., Nov. 30. W. Thacher Longstreth, Executive Vice President of the Chamber of Commerce of Greater Philadelphia will give the principal address. There will be a brief question and answer period followed by personal discussions with company representatives of the students choice.

All Seniors will be excused from their third and fourth period classes to participate in the Career Conference. All faculty members are cordially invited.

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Reifsteck Elected to Board

L. Thomas Reifsteck, Director of the Career Planning and Placement Bureau, was recently elected as College Member 1965-67 to the Executive Board of the Middle Atlantic Placement Association.

The Executive Board is charged with the responsibility to control and manage the affairs of the Association.

Middle Atlantic Placement Association has over three hundred members in a six state area and its purpose is the full exchange of ideas and information relating to the placement of college students.

PUBLIC RELATIONS:**Public Relations Handbook**

Faculty members are invited to pick up copies of the Public Relations Handbook of the college in the office of the Vice President, Public Relations, CU 205.

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Archives Department

All departments are requested to comb their 1965-66 files for appropriate materials to be sent to the Archives of the College, in care of Brother E. James F.S.C., College Representative, Special Affairs, CU 309.

PSYCHOLOGY:**Serves as Panel Chairman**

Dr. Joseph D. Kovatch, Assistant Professor, Psychology, acted as chairman of a panel of three married couples in the discussion of Michael Novak's book, "The Experience of Marriage," at Rosemont College, Oct. 21. About 400 students attended the event.

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Pfeiffer Paper Published

An article entitled, "Personnel Psychophysics," written by Dr. Mark G. Pfeiffer, Assistant Professor, Psychology, has been accepted for publication by Perceptual and Motor Skills.

The paper describes original research conducted in collaboration with his colleague, Dr. Arthur I. Siegel, in the field of aviation personnel measurement and evaluation.

THEOLOGY:**Father Travers Speaks**

The Rev. Joseph F. Travers, of the Theology Department, spoke on "Thomism" to the faculty and students of Eastern Baptist College, St. David's, Pa., Nov. 2.

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Participates In Program

Dr. Thomas N. McCarthy, Director of the Counseling Center, took part in the Pastoral Theology Program of the Oblates of St. Francis DeSales, Nov. 3. He spoke to a group of recently-ordained priests on problems in youth counseling.

ROTC:

ROTC to Honor St. Barbara

On Thursday, December 2, 1965, the Cadets of La Salle's Reserve Officer's Training Corps will honor The Patron Saint of Artillerymen, Saint. Barbara.

The Cadets will march to the church of the Holy Child, Broad St. and Duncannon Ave. for Mass.

All ROTC Cadets will be excused from the 2nd, 3rd and 4th period classes on Dec. 2. This event will climax ROTC Drill for this semester.

GENERAL:

Maxwell Taylor To Speak

General Maxwell Taylor, Presidential Advisor and former Ambassador to Vietnam, will speak in the College Union Ballroom, this Wednesday, Nov. 24, at 12:30 P.M. Admission is by ticket only.

MacLeod Appointed New Masque Director

Sidney J. MacLeod, assistant professor of English at La Salle has been appointed director of The Masque, the college's undergraduate theatre group.

He succeeds Daniel J. Rodden, associate professor of English and Masque Director for the past 12 years. Rodden will devote full attention to his teaching duties and to La Salle's summer music theatre.

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"Under Milkwood Slated"

The Masque will present Dylan Thomas' "Under Milkwood" as its fall production, Dec. 3-12 in the College Union theatre.

Performances will be given at 8:30 P.M. Monday through Saturday and at 7 P.M. Sunday. No performance is scheduled for Dec. 11.

Thomas' humorous account of a day in a small Welsh town will be directed by Sidney J. MacLeod, recently - appointed director of the Masque. In starring roles are Nick De Matteo, popular local singer now a senior at La Salle, and Miss Deborah Cramer, 19, a student at the Settlement School of Music.

R E S E A R C H L E A V E P O L I C Y

The following policy proposed by the Academic Affairs Committee was approved by the President on October 13, 1960.

Toward the immediate objective of encouraging academic progress among the faculty, in recognition of the frequently difficult financial problems of a devoted lay faculty, and for the long range objective of supplying the College with a permanent core of loyal and superior instructors, the Committee on Academic Affairs proposes that the College formalize its policy on research leave according to the following recommendations:

1. That consideration be given primarily to instructors who have pre-doctoral status and who are under contract to the College;
2. That qualities of manifested loyalty, professional competence and unusual promise for the future of La Salle be criteria;
3. That the financial need of each applicant be the determinant of the amount of the grant;
4. That the research grant for one individual not exceed his instructional salary (Day and Evening Divisions);
5. That no more than two full teaching loads (or their equivalent) be suspended in any one year (as of 1965, three full teaching loads);
6. That there be composed a committee of the Academic Deans and at least four faculty men who will be appointed by the President on recommendation of the V.P. for Academic Affairs, who will serve as chairman of this committee;
7. That this committee have full judgment within these present limits upon the candidates to receive this assistance and the amount of the assistance;
8. That each candidate prepare a formal application, approved by his Department Chairman, which must be submitted to the committee by the 1st of December; thereafter, he is asked to supply transcripts of marks and a recommendation from his graduate advisor.
9. That screened applicants be called before the committee for an oral presentation of their academic plans;
10. That decisions of the committee be announced by the first day of February.

SUMMER RESEARCH GRANTS:

The following policy proposed by the Academic Affairs Committee on October 4, 1963 was approved by the President.

With a view to expanding the research and course improvement activities of the College's faculty, an experimental program of grants for non-dissertation projects in research or major course improvement will be offered to members of the faculty in any full-time rank.

(Originally these grants were also to be made available to Brothers on the faculty, but a benefactor of the College has since supplied grants for this purpose. Grants in the present program, therefore, are designed for laymen and clerics on the faculty.)

Applications in the form of a letter describing the summer project should be submitted to the academic vice-president's office (C106) by December 1. Proposals will be considered by the Committee on Research Leave and decisions announced as soon as possible.

IN THE LITERATURE

Morris Keeton (Dean of Faculty, Antioch College), "Teaching Through Responsibility," College and University Business (May, 1965)

Liberal education is too much in loco parentis, a phrase that Elliot Cohen translated as "crazy like parents." The reference is not to all parents, but only to those who are too protective, too self-interested, too interested in preserving unchanged the roles of innocent child and wise parent. Contemporary society needs much more sophisticated and mature adults. The student will not become so by being coddled in his housing, spoon-fed in the classroom, and then diapered with a hood at commencement.

The complexity of contemporary society and the consequent growth in the disparity between the good of which we are capable and the evil that we can do call for men prepared to decide and act responsibly in every role, from citizen to professional. The student's capacity for this response grows best if he is exposed, under tutelage, to opportunities to exercise responsibility. The typical liberal arts college today, however, is unwilling to expose its students to the risks of such responsibility.

I sympathize with the college, parent and student. If given this freedom, students may make some ridiculous, sometimes even destructive, choices. Why? Not because they are less mature than most adults (look at voter behavior at the polls, or at the results of certain personality tests given to students and adults). Not because students, even freshmen, know less than most adults. And not because students are less idealistic or ethical than others (if anything, they are too starry-eyed). I would assume different dangers.

1. Few students have enough vested interests of their own to be "sensible" in our terms--they have little to lose.

2. Having been protected from the effects of their earlier acts, most students sense but dimly the consequences of what they do. ("If I'd known it would be like this--" she said to the dean.)

3. Few students have a good sense of timing: When they are first put in charge of producing the effects they want, they expect miracles right away.

4. In addition, students harbor much mythology and demonology. Complex problems, they often think, have a single easily removable cause--for example, the president, who must be knuckling under to donors or the legislature.

These facts, however, call for neither fenced compounds nor proctored study halls. Students are to be cherished as they are--and trusted. Although students may not seem ready for much responsibility, they should be obliged to take it; if they do not, they will remain immature. They become adult if we trust them with responsibilities larger than they have handled before, but not so large that they cannot meet expectations reasonably well.

IN THE LITERATURE (CONT'D)

Teaching through responsibility-giving requires a great deal of emotional commitment and commitment of sheer time and faculty energies. The faculty must deliberate with students about the use of their freedom. Student leaders who wish their freedom to continue and to grow will be obliged to interpret this situation at length to their peers: Freedoms always have limits; in the long run the range of responsibilities, and thus of freedom, is expanded only if we observe limits and work effectively to fulfill responsibilities within them.

Paul L. Dressel, "A Look at New Curriculum Models," Journal of Higher Education (February, 1965).

Dressel suggests that a number of the new curricular developments bear little relation to actuality. In order to be rooted in reality a curriculum model needs to resolve ten problems. It must bridge the gap between liberal and professional education; loosen the course and credit-hour requirements; supply breadth, depth, and balance; restore continuity, sequence, and integration; organize knowledge into fewer blocks; increase student responsibility; define responsibility for values; reorganize administration; and develop economies to meet the rising cost of education. In order to solve such problems a rationale is needed which must include philosophical, psychological, sociological, and economic planning statements and a definition of basic curriculum concepts. These last will involve a statement of educational objectives, specification of these objectives in behavioral terms, search for relevant learning experiences, search for techniques of evaluation, and refinement of objectives into two or three interrelated ones. Once these have been elaborated, a number of ground rules should be developed which will control the expansion of the curriculum. These would include limitation on departmental course offerings, methods for curricular review, and limitation on the specificity of student majors.